


# Medical Doctor curriculum 2024-25, four-year track

Year	July	August	September	October	November	December	January	February	March	April	May	June
<b>1</b>	<b>Segment 1: Normal Structure and Function</b>									<b>Segment 2: Abnormal Structure and Function</b>		
	Human Body Foundations I			Human Body Foundations II			Human Body Foundations III			Human Disease Foundations I		
	Population, Patient, Physician and Professionalism 1									Population, Patient, Physician and Professionalism 2		
	Service Learning 1									Service Learning 2		
	Clinical Skills 1									Clinical Skills 2		
	Electives						Clinical Experiential Course (Primary Care Clinics)					
STEP 1 Preparation												
<b>2</b>	<b>Segment 2 (continued): Abnormal Structure and Function</b>									<b>Segment 3: Clerkships</b>		
	Human Disease Foundations II			Human Disease Foundations III			Clinical Synthesis Integration Course					
	Population, Patient, Physician and Professionalism 2 (continued)									STEP 1 Enhancement Course		
	Service Learning 2 (continued)									Preparations for Clerkships Course		
	Clinical Skills 2 (continued)											
	Clinical Experiential Course (Primary Care Clinics [continued])											
STEP 1 Preparation (continued)												
Electives												
<b>3</b>	<b>Segment 3 (continued): Clerkships</b>									<b>Segment 4: Post-Clerkship</b>		
	Clerkship Rotations (continued) OB/GYN • Pediatrics • Psychiatry • Neurology • Family Medicine • Surgery • Internal Medicine									Clinical Rotations		
	Clinical Reasoning, Integration, Skills for Practice (CRISP)- Longitudinal (continued)									Clinical Reasoning Using Integrated Skills in Education (CRUISE)- Longitudinal		
<b>4</b>	<b>Segment 4 (continued): Post-Clerkship</b>									Teaching and Learning in Medical Education (TLMed)- Longitudinal		
	Emergency Medicine Core Clerkship • One Acting Internship (Family Medicine, Internal Medicine, Pediatrics) • STEP 2 Preparation • Seven Electives (Home, away, independent, research, and one online) • Clinical Electives (one required each term)									Residency Preparation		
	Clinical Reasoning Using Integrated Skills in Education (CRUISE)- Longitudinal (continued)									<div style="border: 1px solid black; padding: 10px; text-align: center;"> <b>Graduation</b>   </div>		
	Teaching and Learning in Medical Education (TLMed)- Longitudinal (continued)											